



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Implicit vs explicit worksheet.docx</p> <p>Lesson 2 Lesson 01.pptx</p> <p>Lesson 3 Lesson 02.pptx</p> <p>Lesson 4 Lesson 03.pptx</p> <p>Lesson 5 Lesson 04.pptx</p> <p>Lesson 6 Lesson 05 - Mini Mock.pptx</p> <p>Lesson 7 Student to write two paragraphs describing a scene of their choice! You should: <ul style="list-style-type: none"> • include effective verbs, adjectives and noun phrases • select vocabulary which helps to create a scary mood • write in full sentences using correct spelling, punctuation and grammar. </p>	<p>Sparx Reader homework also to be completed as per Arbour – Due every Thursday</p> <p>Students will be starting a creative writing unit in lesson 2</p>

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MATHS	<p><u>Lesson 1</u> Adding & Subtracting Negative Numbers Sparx: M106 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Adding & Subtracting Negative Numbers</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 357 1476 437">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 496 1926 560"> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>Key Stage 3</div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 2</u> Multiplying & Dividing Negative Numbers Sparx: M288 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Multiplying & Dividing Negative Numbers</p>	
	<p><u>Lesson 3</u> Order of Operations Sparx: M521 Complete the questions at all levels When finished, follow this link and answer the questions. Order of Operations Mixed Practice</p>	
	<p><u>Lesson 4</u> Multiples Sparx: M227 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Multiples LCM</p>	

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MATHS	<p><u>Lesson 5</u> Factors Sparx: M823 HCF Sparx: M698 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Factors</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> 
	<p><u>Lesson 6</u> Expanding Brackets Sparx: M237 Follow this link and answer question 1, 2 and 3 Click the tick at the bottom to check your answers. Expanding Brackets</p>	<p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p>
	<p><u>Lesson 7</u> Expanding and Simplify Sparx: M792 Follow this link and answer the question 5 and 6. Click the tick at the bottom to check your answers. Expanding Brackets</p>	<p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>

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SCIENCE	<p>Lesson 1: KS3>: Year 8>Atoms and the periodic table> Metals and non-metals Curriculum - Curriculum</p> <p>Lesson 2: Compounds Curriculum - Curriculum</p> <p>Lesson 3 Chemical formulae Curriculum - Curriculum</p> <p>Lesson 4: Making compounds Curriculum - Curriculum</p> <p>Lesson 5: Conservation of mass Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u></p> <p>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 496 1482 576"> <p>Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1377 671 1930 735"> <div> <p>Search for topics:</p> <input type="text" value="Enter topic name or code"/> </div> <div> <p>Your curriculum:</p> <input type="text" value="Key Stage 3"/> </div> </div>

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ART		
DRAMA	Write a short scene of ten lines between two characters. They can be any characters and the scene can be about anything. Once you've done this, think about how you could perform the scene using just mime (remember no words). Would you be able to communicate your script just using facial expressions/gestures? How would you do this?	
FRENCH	<p>Here are the topics that we are studying this half term:</p> <p>Greetings and introductions: Giving opinions Free time activities Describing your family Describing your pets</p> <p>Find these topics here on BBC Bitesize:</p> <p>KS3 French topics</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English. 3. Then go to ActiveLearn and complete the activities that your teacher has set you on Arbor. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Autumn Term 2/Spring Term 1: Development</u> Go to- Geography- Year 7- Unit 3- Development <i>Week beginning 1/12</i> L5- What are the causes for uneven development (this equates to two lessons) <i>Week beginning 15/12</i> L6- How can bottom up projects promote development?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY		<p>Before you begin, you will need a pen, paper and headphones if working in a shared area.</p> <p>Click on the link below: https://www.thenational.academy/pupils/programmes/history-secondary-year-7/units</p>

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MUSIC	Playing expressively: Ode to Joy https://thenational.academy/pupils/lessons/playing-expressively-ode-to-joy?share=true	
RELIGIOUS STUDIES		Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic.
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SPANISH	Here are the topics that we are studying this half term: Greetings and introductions: <ul style="list-style-type: none"> - Giving opinions - Free time activities - Describing your family - Describing your pets Find these topics here on BBC Bitesize: KS3 Spanish topics Practise the vocabulary from the Spanish page in your Knowledge Organiser.	Notes: <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English. 3. Then go to ActiveLearn and complete the work that your teacher has set you on Arbor. Homework / Extension tasks: <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.